

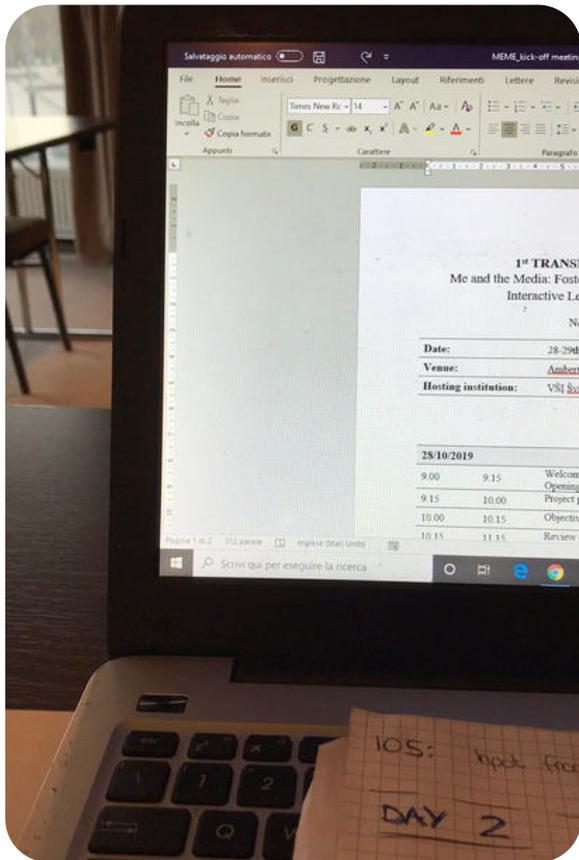
Learning programme for professionals

This particular resource is the result of work that we undertake related to the empowerment of supporting persons, educators and youth workers as well as parents that would like to be aware on the risks, opportunities and learning methodologies related to the use of web and digital instruments.

We assess existing educational and professional standards to in the various countries involved in the partnership for supporting persons, educators and youth workers and identify gaps in the initial preparation of this category of workers regarding the opportunities and risks of social media use of the young adult with disability they support.

On the basis of that analysis we developed a learning programme based on a set of core learning outcomes, e.g. knowledge and competences that are fundamental for the category to work with young adult with disabilities in the era of social media and internet.

It was delivered in the form of an online learning programme in various languages with a final self correcting test.



Online Meetings

Because of the constraints brought on by the pandemic situation, the partnership opted to favour permanent contact between everyone through the use of new technologies.

We quickly became experts in the use of the communication platforms that appeared!

We held partnership meetings, almost every fortnight, through zoom and teams in order to ensure a good articulation between all, as well as monitoring the actions developed.

We were very pleased to hold another partnership meeting in Italy and in Portugal, which proved to be two important moments for the consolidation of the work to be developed and for the partnership relationship between everyone!





Transnational meeting

15-16th October 2021

FINALLY we had our 3rd Transnational Meeting face to face!!!

After two years the partners had the possibility to meet face to face and work again together, hosted in Bologna by Aias Bologna onlus, in Bologna Italy.

Despite the difficult period, a lot of work has been done so far, but now we have to speed up for the finalization of the materials and the dissemination of the results!



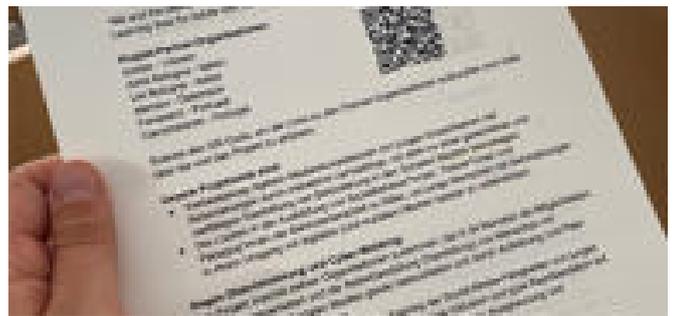
Multiplier events

Austria

At the end of the MeMe project at atempo, we had two in-house events. One was for and with our trainees who diligently participated in the peer group meetings and can now also inform other trainees about how to deal with social media. The other event was a team meeting where the project was presented and outputs, especially the toolbox on Moodle and the mobile game, were tested and discussed.

Our two multiplier events for people outside our organisation, also took place at atempo. One event was for the French delegation of inclusive teachers from Reims, Champagne. The other was for a Saxon delegation of teachers.

All in all, we are very satisfied with our project outputs and with the presentations inside and outside our organisation.



Italy

During the last months of the MeMe project at AIAS Bologna, we organized several moments to disseminate and share the findings and the expertise that the group of young people with disabilities and the educators gained through the project.

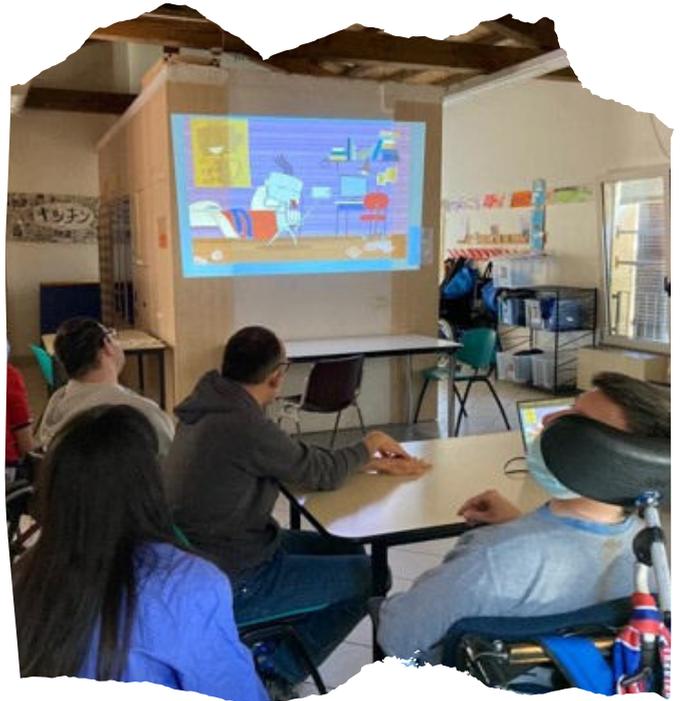
We had two multiplier events, one in December and another one in March, where we presented the activities done during the project to the public. Parents, educators and media operators were present.

1st Multiplier Event, December 2021

Peer groups activities were also organized with the aim of sharing knowledge with others. 13 young persons with disabilities and 5 educators were involved. During these meetings, participants were involved in a discussion on the main topics through the use of group and collaborative activities, online questionnaires and the MeMe game.

Peer meetings at AIAS daily care centers, March 2022

At the end of the project a meeting with a group of young people without disability was organized in collaboration with a local youth association. The MeMe group of “Expert” had the possibility to directly illustrate their work and the concepts they’ve learned to a group of young persons as real trainers. The meeting was very successful and new exchange opportunities were asked by the participants.



Portugal

At the end of March, we developed our final dissemination event!

In order to achieve the objectives set for this event, different working methodologies were established according to the target audiences: morning of work and participative dynamics aimed at people with intellectual disabilities and professionals and another moment aimed to family members, peer organisations and local media representatives

The event was a challenge - it was organised in a hybrid way: it was held in an auditorium with the presence of guests and other participants and online, through the zoom platform, so that its scope and impact were as wide as possible.

Were two very fruitful mornings during which the national partner entities and PcDI involved in the different activities had the opportunity to share the final result of the tools and instruments created to promote the safe use of social networks.

Almost 200 stakeholders participated and their evaluation was very positive. There is a clear intention to hold identical awareness-raising and training events in the area of digital literacy in the near future





Lithuania

On the last day of the March dissemination event at the Day Centre, "Šviesa" in Vilnius City was organized. Day center "Šviesa" is a day social care institution for people with individual needs from the age of 18. At the moment the Centre is attended by 72 service users with mild and severe mental disabilities, profound and multiple learning disabilities, autism, epilepsy, and cerebral palsy. The main aim of the Centre is to help service users to develop their daily life skills and to be as independent as possible, to work and show all possible abilities and strengths, communicate and participate in the community.

Also, in accordance with the methodology developed during the project, training was conducted for visitors and staff of the day center for people with intellectual disabilities and the teachers (22 training participants).

The event was organized together with workers and teachers from the day center. We discuss what information they need, and what knowledge they lack.

Also, information about the intellectual products developed during the project was presented to our member organizations - 16 national organizations providing services to people with disabilities.

The end of a great adventure

That's how two years of hard work ended!

We started our adventure with a study that confirmed our perceptions on how people with disabilities are represented in the media/ internet, as well as the degree of participation that these people have on web 2.0. We will have to initiate actions for change to transform the collective idea of disability as another aspect of diversity in society and not as an obstacle in itself, as well as increase the skills of people with disabilities and support people to use digital media safely.

We develop peer discussion groups where we think, experiment, share and build working methodologies on the responsible use of social media. We also think of family members and carers as agents of change and for them we design a training/awareness programme on this subject.

To learn how to use digital media, we made available to all interested parties an online learning platform and a game!

We come to the end of this project with a sense of mission accomplished! These were times full of challenges, and even social isolation, but above all a lot of creativity and learning together.

We promise not to stop here, So see you soon!

