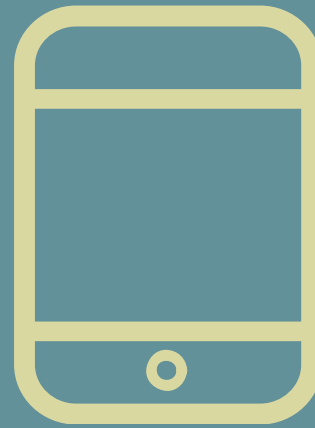


PROJECT CONSORTIUM

IMOTEC (LT)
AIAS Bologna (IT)
University of Bologna (IT)
ATEMPO (AT)
LNF (LT)
CERCIMARANTE (PT)
FENACERCI (PT)



MEME

ME&The Media
Fostering Social Media
Literacy competences
through Interactive
Learning Settings for
Adults with Disabilities

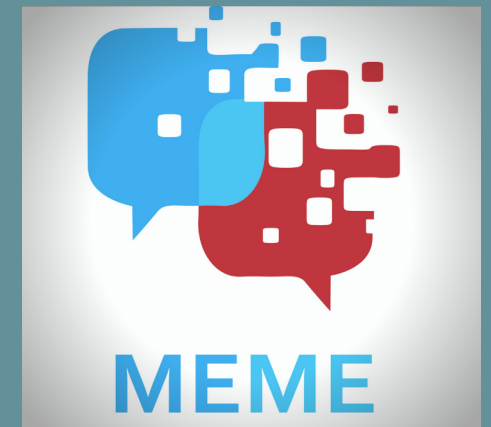
2019-1-LT01-KA204-060697

Project duration: 2019-2021

FOLLOW US!

 @MeAndTheMedia

ME AND THE MEDIA



MEME
ME AND THE MEDIA

"The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

Co-funded by the
Erasmus+ Programme
of the European Union



PROJECT AIM

To raise awareness, contrast stereotypization and marginalisation of people with disability (PwD) in online media by incentivating their use and to provide tools to both teachers, educators and families as well as PwD, for a functional, pluralistic and safe use of internet and web media.



OBJECTIVES

To enhance digital media skills of young PwD using interactive learning settings to actively and constructively contribute to a fairer and more pluralistic representation of disability in social media.

To fill the gaps of the adult educators' preparation to better support young PwD in their engagement with digital (social) media.

Target Group

Young adults with disabilities
Teachers, educators, youth workers and parents
Policy makers and professionals in the media sector

RESULTS

Publication of a deep study investigating the actual representation of young PwD on online resources

Social media platforms for a peer to peer learning

Guidelines/ toolbox for a responsible social media use

Learning programme for educators, supporting young PwD

Mobile Game for young PwD

Enhanced skills of young PwD, researchers, educators, teachers and parents young PwD

Empowerment of educators, young PwD supporter, workers and parents

Multipier events for professionals of public sector

